



### CLINICAL SUPERVISOR ASSESSMENT (CSA)

The CSA is a meeting held between the trainee and the Clinical Supervisor and is an opportunity for the Clinical Supervisor to give the trainee feedback based on their observation and experience of supervising them.

The feedback should cover the trainee's performance in the medical expert role as well as the other capabilities of communicator, collaborator, manager, health advocate, scholar and professional. It provides an opportunity for the Clinical Supervisor to highlight areas of strength and weakness and to assist the trainee to focus on areas for improvement and consolidation.

This form is to be completed by the Clinical Supervisor and discussed with the trainee. Please refer to the [Clinical Supervisor Assessment Instructions](#) on the [College website](#) for further information on this assessment and its submission requirements. The College will manage your personal information in accordance with its [Privacy Policy](#).

The trainee is to retain the completed assessment and return to the College by 31 January 2022 together with other completed assessments using the [Training Assessment Summary Submission Form](#).

Trainee Full Name: \_\_\_\_\_ Year of Training: \_\_\_\_\_

Term Dates

From: \_\_\_\_\_ To: \_\_\_\_\_  
DD/MM/YY DD/MM/YY

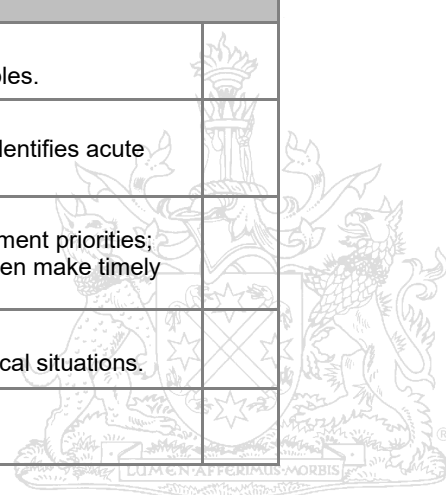
Assessor Name: \_\_\_\_\_ Training Site: \_\_\_\_\_

Please rate the trainee's performance for each topic area by placing a rating of 1 – 3 in the box next to each topic area. **Ratings should take into account the trainee's level of training. You are not asked to complete all items. Only complete those items that you are confident you have observed in the training term.**

Rating Scale

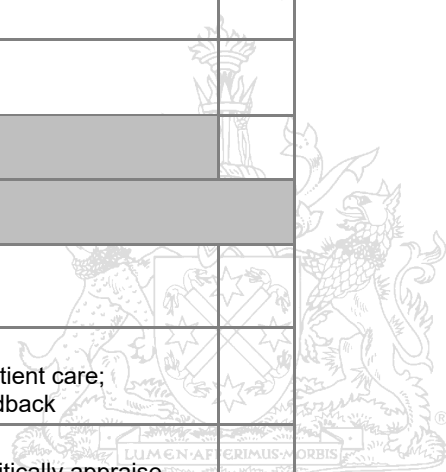
- |  |
|--|
| 1. Falls short of expected standard    |
| 2. Meets expected standard             |
| 3. Exceeds expected standard           |
| N/A. Not applicable at this assessment |

Medical Expert	
<b>Oncology assessment</b> Demonstrates knowledge of important oncology science and clinical oncology principles.	
<b>Clinical assessment</b> Performs complete new patient, follow-up, and inpatient assessments; competently identifies acute and late radiationtoxicity; recommends appropriate investigations.	
<b>Clinical judgment and decision making</b> Demonstrates a systematic approach to clinical problem solving and setting management priorities; can discuss the general principles of treatment; can discuss management options, then make timely and appropriate decisions; awareof the side effects of proposed therapies.	
<b>Procedural skills</b> Undertakes or participates in procedures competently in a variety of settings and clinical situations.	
<b>Patient management</b> Manages patients competently in a variety of settings and clinical situations.	





<b>RT techniques and RT planning</b> Regularly attends planning sessions; takes initiative in developing and critically reviewing treatment plans; demonstrates understanding of important planning issues.	
<b>Overall Rating</b>	
<b>Communicator</b>	
<b>Demonstrates effective communication with patients and significant others</b> Establishes rapport; encourages participation in decision-making; provides clear instructions to patient/family; provides clear information and checks understanding.	
<b>Demonstrates effective communication with other health professionals and hospital staff</b> Presents patient problems clearly and concisely; maintains effective written communication.	
<b>Overall Rating</b>	
<b>Collaborator</b>	
<b>Multi-disciplinary clinical teams</b> Establishes and maintains interpersonal and co-operative relationships with various other health care providers.	
<b>Research and/or education groups</b> Participates in research and/or educational group activities.	
<b>Overall Rating</b>	
<b>Manager</b>	
<b>Resources</b> Demonstrates ability to manage resources and shows understanding of wider resource issues	
<b>People</b> Demonstrates ability to act in leadership roles	
<b>Technologies</b> Shows awareness of new technologies and attempts to integrate their use appropriately	
<b>Overall Rating</b>	
<b>Health advocate</b>	
<b>Applies expertise and influence to improve cancer services in relation to:</b>	
Individual Patients	
Community groups	
<b>Overall Rating</b>	
<b>Scholar</b>	
<b>Teaching others</b> Shows interest and aptitude in education of others	
<b>Lifelong learning</b> Shows a resourceful attitude towards continuing education to enhance quality of patient care; develops and acts on personal learning goals; accepts and acts on constructive feedback	
<b>Evidence-based practice</b> Takes evidence-based approach to patient management; demonstrates ability to critically appraise published literature; integrates emerging evidence into clinical practice	





<b>Research activity</b> Understands scientific methodology; participates in research and audit activities	
<b>Overall Rating</b>	
<b>Professional</b>	
<b>Empathic and ethical behavior</b> Demonstrates compassion in management of patients, demonstrates respect for patient confidentiality, privacy, and autonomy	
<b>Professional behavior</b> Displays professional attitudes and integrity; demonstrates initiative, reliability, and availability	
<b>Organizational skills</b> Demonstrates ability to plan, coordinate and complete administrative tasks in a timely manner; assumes appropriate responsibility for day-to-day activities	
<b>Quality assurance and risk management</b> Demonstrates ability to initiate and evaluate Quality Assurance programs; demonstrates importance of patient safety	
<b>Responsibility and self-assessment</b> Accepts responsibility for own actions; accepts the limits of own competence, and functions within own capabilities; seeks advice and assistance when appropriate	
<b>Overall Rating</b>	

1. What is the trainee doing particularly well?

2. What should the trainee work on in the next rotation?

3. Any other comments about progress of the trainee?

**Trainee comment on this assessment**

\_\_\_\_\_  
**Signature of Clinical Supervisor**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Signature of Trainee**

\_\_\_\_\_  
**Date**

