

Code:	

STANDARD RADIATION THERAPY CASE REPORT TEMPLATE

ENTIFICATION:			
MRN:	Sup	ervisor:	
ATIENT DETAILS:			
Initials:	Date	e of Birth	
RT Start Date:			
NK TO CURRICULUM/LE	ARNING OUTCOMES:		
Include section of curriculum 4.1.1,p.48-49	document & learning outcomes a	ddressed, e.g., Breast, Lead	rning Outcomes 3.2.3 &
Curriculum Section:		Learning Outcomes:	Page Number:
Tumour Site	Histological Type	TNM an	nd/or Stage
Statement of problem E.g., "painful bone metasta	asis cervical spine" (one line only)		
Brief history Include features of history,	, examination and investigations re	elating to THIS treatment	
Prognostic factors, inc	cluding pathological features	5	
		EMan	I LIM & NA PERDIMIS MODELS



MANAGEMENT PLAN:

lormal tissues/structures pecify dose volume constraints and how respecting these may impact on techniqu	IE .
	ie Parities
	M.
reatment prescription nclude positioning, beam arrangement, modality, energy, dose/fractionation schedu	ule
TMENT DETAILS:	
Cey management issues	
Rationale for radiation therapy	
e specific to 11113 patient e.g., eare, pain control, local control	
What is the purpose of treatment? The specific to THIS patient e.g., cure, pain control, local control	



Plan appraisal– potential improvements and/or justific Attach isodose plot(s) and/or DRRs and/or DVHs and/or photogra	
LECTION:	
Vord count guide: 100-400	
Comments on issues learned & special features of this E.g., increased experience with simple technique or very uncomm	
What was your direct input in the management of this	patient?
What was your direct input in the management of this Note: this may vary but might include initial assessment for RT, a volumes contoured, plan viewed and discussed with Supervisor/n	ssisting with positioning and immobilisation,
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NOFF: NOFF: The report is 'complete' when the factual components of the Supervisor believes the trainee has used this exercise the Assessment Guide/Criteria on the College website.	nis case have been documented correctly and to progress further learning. Please refer to