



## Mini-CEX Assessment Form

The Mini-CEX involves the trainee being observed in an encounter with a patient and rated by the Clinical Supervisor on a number of dimensions.

This is a work-based, in-training assessment which involves rating the trainee on an activity which already occurs in current training such as seeing a patient in the clinic.

This form is to be completed by both the Trainee and the Clinical Supervisor. Please refer to the [Mini-CEX Instructions](#) on the [College website](#) for further information on this assessment and its submission requirements. The College will manage your personal information in accordance with its [Privacy Policy](#).

The Trainee is to retain the completed assessment and return to the College by 31 January 2022 together with other completed assessments using the [Training Assessment Summary Submission Form](#).

### Trainee and Site Information:

#### 1. Trainee Information:

Full Name: \_\_\_\_\_

Email Address: \_\_\_\_\_

#### 2. Site Information:

Training Site: \_\_\_\_\_ Training Network: \_\_\_\_\_

State: \_\_\_\_\_ Country: \_\_\_\_\_

#### 3. Assessment Details:

Assessor Name: \_\_\_\_\_ Date of Assessment: \_\_\_\_\_

### Directions to complete the Assessment:

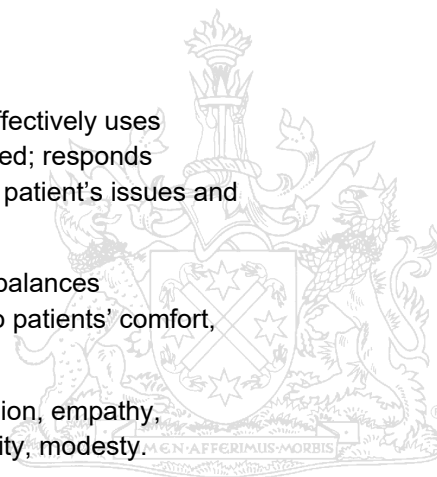
The assessor is required to select a rating for each component on a scale of 1 (extremely poor) to 9 (extremely good).

A score of 1-3 is considered unsatisfactory, 4-5 satisfactory and 7-9 is considered above that expected for a trainee at the same stage of training and level of experience.

If the assessor did not observe a competency below, please input N/A.

### Descriptors of competencies assessed during the Mini-CEX:

- 1. Medical interviewing Skills:** Facilitates patient's telling of story; effectively uses questions/directions to obtain accurate, adequate information needed; responds appropriately to affect, non-verbal cues; identifies and explores the patient's issues and concerns within the scope of a focused consultation.
- 2. Physical examination Skills:** Follows efficient, logical sequence; balances screening/diagnostic steps for problem; informs patient; sensitive to patients' comfort, modesty.
- 3. Professionalism/Humanistic Qualities:** Shows respect, compassion, empathy, establishes trust, attends to patient's needs of comfort, confidentiality, modesty.





- 4. **Counselling Skills:** Explains rationale for test/treatment, obtains patient's consent, educates/counsels regarding management. Where appropriate explains the natural history of the cancer including prognosis and treatment options.
- 5. **Clinical Judgement:** Selectively orders/performs appropriate diagnostic studies, considers risks, benefits; interprets clinical investigations and synthesizes these with patient history and symptoms; justifies treatment recommendations, based on current evidence, multidisciplinary advice, and relevant patient-related factors.
- 6. **Organization/Efficiency:** Priorities; is timely, succinct.
- 7. **Overall Clinical Competence:** Demonstrates judgement, synthesis, caring, effectiveness, efficiency.

### Assessment

Patient Problem/DX:

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Patient Age:

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Patient Gender:

Male     Female

Problem Complexity (select one):

LOW     MEDIUM     HIGH

Patient Location:

Ward     Clinic     Planning     On Treatment     Other

Patient Location (If 'other' is selected please specify):

#### 1. Medical Interviewing Skills

<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 Unsatisfactory	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 Satisfactory	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 Above expected	<input type="checkbox"/> N/A Not observed
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#### 2. Physical Examination Skills

<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 Unsatisfactory	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 Satisfactory	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 Above expected	<input type="checkbox"/> N/A Not observed
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#### 3. Professionalism/Humanistic Qualities

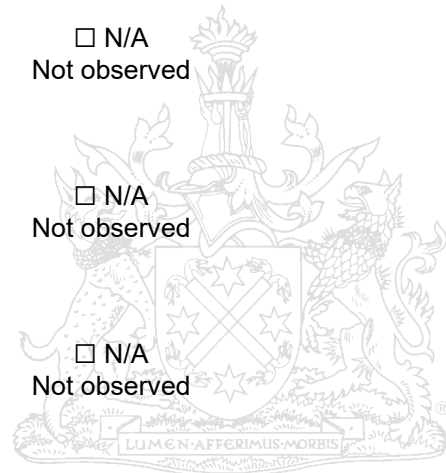
<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 Unsatisfactory	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 Satisfactory	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 Above expected	<input type="checkbox"/> N/A Not observed
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#### 4. Counselling Skills

<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 Unsatisfactory	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 Satisfactory	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 Above expected	<input type="checkbox"/> N/A Not observed
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#### 5. Clinical Judgement

<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 Unsatisfactory	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 Satisfactory	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 Above expected	<input type="checkbox"/> N/A Not observed
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**6. Organisation/Efficiency**

1  2  3  
Unsatisfactory

1  2  3  
Satisfactory

1  2  3  
Above expected

N/A  
Not observed

**7. Overall Clinical Competence**

1  2  3  
Unsatisfactory

1  2  3  
Satisfactory

1  2  3  
Above expected

N/A  
Not observed

Time observing (minutes): \_\_\_\_\_

Time providing feedback (minutes): \_\_\_\_\_

This case adequately tested the trainee's abilities  Yes  No

**Overall comments on the trainee's performance:**

\_\_\_\_\_  
**Signature of Clinical Supervisor**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Signature of Trainee**

\_\_\_\_\_  
**Date**

