

The Royal Australian and New Zealand College of Radiologists®

The Faculty of Clinical Radiology

Director of Training Assessment Form

This form is to be completed by the Director of Training (DoT) and discussed with the trainee. Please refer to the <u>Director of Training Assessment Instructions</u> on the <u>College website</u> for further information on this assessment and its submission requirements. The College will manage your personal information in accordance with its <u>Privacy Policy</u>.

The Director of Training is to send the completed assessment form directly to the College to CRtraining@ranzcr.edu.au

Full Name of Trainee:		
Training Site:		
Training Network:		
DoT Name:		
State:		
Country:		
Report covers period:	From DD/MM/YYYY To DD/MM/YYYY / /	
Year of Training:	1 st 2 nd 3 rd 4 th 5 th	
Period of Assessment:	Half-Yearly (6 months) Yearly (12 months)	
Training Status:	Full Time Part-Time If Part-Time (FTE)	
Would you recommend that the period the report covers be fully accredited? Yes No If no, what percentage of the period the report covers should be accredited?		
70		



Assessment of the Current Period of Training

Please rate the trainee's performance by placing a rating of 1-5 in the box next to each topic area.

Interpretation of Rating Scale

- a) 1 Falls far short of expected standards
- b) 2 Falls short of expected standards
- c) 3 Consistent with level of training
- d) 4 Better than expected standards
- e) 5 Exceptional performance

Med	ical Expert
	Radiological Knowledge: Demonstrates up-to-date knowledge, consistent with stage of training, and information required to manage patients
	Reports: Completes succinct and accurate reports without delay; communicates with referring practitions for continuing care consistent with stage of training
	Procedural Skills: Demonstrates ability to perform practical/technical procedures consistent with stage of training
	Problem Solving Skills: Critically assesses information, identifies major issues, makes timely decisions and acts upon them
	Clinical Judgement: Demonstrates ability to consider alternatives in making diagnostic and therapeutic decisions consistent with stage of training
Con	munication Skills
	Interpersonal/Communication Skills: Demonstrates ability to relate to and communicate with patients
Tea	nwork
	Relationships with Medical Staff: Maintains the respect of his/her colleagues
	Relationships with Health Professionals: Demonstrates ability to work well and efficiently in the health care team; values the experience of others
	Relationships with Clerical Staff: Relates easily to members of staff; maintains team spirit and encourages cooperation
Pati	ent Support and Advocacy
	Humanistic Qualities: Demonstrates integrity and compassion in management of patients during diagnostic and therapeutic procedures
Prof	essionalism
	Responsibility and Self-Assessment: Prioritises the interests of patients. Accepts responsibility for own actions and recognises the limitations of own knowledge and experience; seeks advice and assistance when appropriate; accepts criticism.
	Quality Assurance: Demonstrates ability to initiate and evaluate Quality Assurance programs
Man	agement and Administrative Skills
	Organisation Skills: Demonstrates competence in workload management; demonstrates ability to plan, coordinate and complete administrative tasks associated with radiological care
Res	earch and Education
	Research : Demonstrates knowledge and application of scientific methodology; participates in research studies by formulating and testing hypotheses and analysing the results
	Ongoing Education: Shows a resourceful attitude towards continuing education to enhance quality of patient care. Effectively manages their own learning and applies this to their clinical decision making



ase comment on a	any STRENGTHS that the trainee displays in re	egard to the above topic areas.
ase comment on a	any WEAKNESSES that the trainee displays in	regard to the above topic areas.
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ave reviewed this	trainee's learning portfolio:	
Yes	No No	
ave concerns abo	out this trainee's progression:	
Yes	No	
ave concerns abo	out this trainee's performance:	
Yes	No No	
Signature	of Director of Training	Date
Signature	of Clinical Supervisor (if applicable)	Date
Signature	of Trainee	Date