

Patient Encounter Assessment Tool (PEAT)

Trainee RANZCR ID: _____ Clinical Supervisor: _____

Patient Details Initials: _____ Age: _____ Tumour Site: _____

Brief description of the case:

e.g. Assessment of patient with painful bone metastasis and discussion of treatment plan with patient and carer

Was the interaction between the trainee and this patient observed by the assessor? (circle) : Yes / No

Key:

<p>Direct input Requires direct instructions and input to fill knowledge gaps or to complete the clinical encounter.</p>	<p>Substantial Guidance Requires substantial guidance to complete the clinical encounter - e.g. not all relevant information obtained, gaps in knowledge demonstrated, corrections to management plan required.</p>	<p>Some Guidance Requires minimal supervision, but some guidance to complete the clinical encounter - e.g. minor gaps in knowledge demonstrated, minor corrections to plan required</p>	<p>Competent Does not require guidance or support to complete the clinical encounter. Capable of independent practice.</p>
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<p>Instructions <i>Please consider the trainee's performance on each of the following items.</i> <i>Tick the box which best corresponds to the trainee's level of performance. Provide specific feedback on how the trainee may improve toward the level of independent practice.</i> <i>Document feedback that would be most helpful to the trainee at this stage in their development.</i></p>	Not Applicable	Direct Input	Substantial Guidance	Some Guidance	Competent
<p>History and Examination Obtains accurate and relevant information from history to inform clinical decision making. Conducts appropriate physical examination, if required.</p> <p><i>e.g. 'Next time you could focus on prioritising features of the social history that might guide decision making'</i></p>					
<p>Investigations Interprets patient's investigations. Determines whether further diagnostic and staging investigations are required, and selects accordingly.</p>					
<p>Tumour specific pathology Demonstrates a thorough understanding of tumour specific pathology. Interprets pathology report and is able to integrate findings into management plan for this patient.</p>					

Management plan Synthesises all information into a comprehensive and suitable management plan for this patient and provides justification.					
Side effects and outcomes Identifies potential side effects and their management. Able to discuss potential and likely treatment outcomes for this patient.					

Optional – The below section is to be completed if the clinical supervisor has observed the trainee taking the history, physical examination and/or explaining the management plan to the patient.

Information collection Uses patient-centred interviewing skills to obtain accurate and relevant information, acknowledging time constraints.					
<i>e.g. 'You may find it helpful to use more direct questions to help fill in the gaps of the patient's history which are important for decision making.'</i>					
Explanation to patient Explains patient's diagnosis and/or treatment options, including outcomes and side effects, in a way that helps them to make informed decisions. Facilitates discussion in a respectful, non-judgemental and culturally safe manner. Encourages questions.					
Professional conduct Presents to patient in a professional manner. Is courteous and respectful of patient. Obtains valid informed consent, where relevant.					

Level of Entrustment:

Select the level which is indicative of the trainee's performance on this case (provide an overall impression of the trainee's performance, as opposed to averaging the ratings indicated above).

☐ Level 1	☐ Level 2	☐ Level 3	☐ Level 4
Direct input Requires direct instructions and inputs to fill knowledge gaps or to complete the clinical encounter.	Substantial Guidance Requires substantial guidance to complete the clinical encounter - e.g. not all relevant information obtained, gaps in knowledge demonstrated corrections to management plan required.	Some Guidance Requires minimal supervision, but some guidance to complete the clinical encounter - e.g. minor gaps in knowledge demonstrated, minor corrections to plan required.	Competent Does not require guidance or support to complete the clinical encounter. Capable of independent practice.

Clinical Supervisor signature: _____ Trainee signature: _____